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## **English 12 Honors Composition**

Grade: 12

Credit: 0.5 or 1.0 (NCAA approved)

Prerequisites: English 9-11

English 12 Honors Composition introduces students to the writing process as a series of steps building to a final draft. Students learn that formal academic writing is a particular rhetorical situation with specific requirements and standards including proper grammar and punctuation, formal diction, and use of present tense, active voice, third person and parallel structure. Students learn to write a thesis, then gather, organize, develop, and cohere information and ideas to support that thesis. They learn to use MLA style to format a page and to properly cite sources of information. Students learn the critical thinking skills of evaluating sources of information and recognizing logical fallacies. Students learn to use rhetorical devices to lend their academic writing personal style and strength.

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### **Teacher Message**

#### **Unit 1: The Writing Process**

**Lesson 1: Getting Started**

**Lesson 2: Writing an Outline**

**Lesson 3: Drafting, Editing, Revising, and Proofreading**

**Lesson 3.5: Reading Comprehension Practice**

#### **Unit 2: The Rhetorical Situation**

**Lesson 4: Rhetorical Situations**

**Lesson 5: Formal Academic Writing**

**Lesson 6: More About Academic Writing**



**Lesson 7: Writing Assignment—Informal**

**Lesson 8: Writing Assignment—Formal**

### **Unit 3: Compare-Contrast Essay**

**Lesson 9: Academic Writing--Third Person, Active Voice, Parallel Structure**

**Lesson 10: Structuring an Essay**

**Lesson 11: Coherence**

**Lesson 12: Writing Assignment: Compare and Contrast Essay—Thesis**

**Lesson 13: Writing Assignment: Compare and Contrast Essay—Outline**

**Lesson 14: Writing Assignment: Compare and Contrast Essay—Drafts**

**Lesson 14.5: Total Reader: Reading Comprehension Practice 2**

### **Unit 4: Research**

**Lesson 15: MLA Citations**

**Lesson 16: Evaluating and Integrating Sources**

**Lesson 17: Writing Assignment: Research Paper—Thesis**

**Lesson 18: Writing Assignment: Research Paper—Outline**

**Lesson 19: Writing Assignment: Research Paper--Works Cited Page**

**Lesson 20: Writing Assignment: Research Paper—Drafts**

### **Unit 5: Persuasive Writing**

**Lesson 21: Rhetorical Devices**

**Lesson 22: Logical Fallacies**



**Lesson 23: Writing Assignment: Persuasive Essay—Thesis**

**Lesson 24: Writing Assignment: Persuasive Essay—Outline**

**Lesson 25: Writing Assignment: Persuasive Essay--Works Cited Page**

**Lesson 26: Writing Assignment: Persuasive Essay—Drafts**

**Lesson 27: Total Reader: Reading Comprehension Practice 3**

